



RISE 2025
Research Innovation for Sustainable Education

INTERNATIONAL CONFERENCE ON RESEARCH AND EXHIBITS IN AVIATION, AERONAUTICS, TOURISM, ENGINEERING, AND EDUCATION: INTERDISCIPLINARY AND MULTIDISCIPLINARY PRESENTATION ADVANCING SDG-FOCUSED COLLABORATION AND TECHNOLOGICAL INNOVATION



International Conference on Research and Exhibits in Aviation, Aeronautics, Tourism, Engineering, and Education: Interdisciplinary and Multidisciplinary Presentation Advancing SDG-Focused Collaboration and Technological Innovation



**WCC AERONAUTICAL & TECHNOLOGICAL COLLEGE
BINALONAN CAMPUS**



3rd Research Innovation for Sustainable Education 2025: International Conference on Research & Exhibits on Aviation, Aeronautics, Tourism, Engineering & Education (RISE 2025: ICREATE-IMPACT)

The WCC-ATC Binalonan Campus will host the 3rd Research Innovation for Sustainable Education 2025: International Conference on Research & Exhibits on Aviation, Aeronautics, Tourism, Engineering & Education (RISE 2025: ICREATE-IMPACT) with the theme Interdisciplinary and Multidisciplinary Presentation Advancing SDG-Focused Collaboration and Technological Innovation. This event is scheduled to take place on **May 28 to 30, 2025**, the conference will serve as a premier platform for showcasing cutting-edge research, fostering academic collaboration, and promoting sustainable development.

In addition to the international research presentation, the event will feature an SDG Boot Camp and Round Table Discussion, alongside the establishment of collaborative programs and research among various higher education institutions (HEIs), including joint research initiatives. These activities align with the Harmonized National Research Agenda and the United Nations Sustainable Development Goals (SDGs), reinforcing the commitment to interdisciplinary and multidisciplinary research collaboration.

RISE 2025: ICREATE-IMPACT aims to provide a dynamic venue for researchers, educators, graduate students, college students and industry professionals to engage in meaningful discourse, present groundbreaking studies, and exchange best practices across multiple disciplines, including aviation, aeronautics, tourism, engineering, and various fields of discipline. The conference will feature:

- **Keynote Addresses** by distinguished scholars and industry experts
- **Plenary Sessions** on emerging research trends and technological advancements
- **Panel Discussions** on pressing global issues and collaborative solutions
- **Paper Presentations** highlighting innovative research findings
- **Project Exhibits** showcasing prototypes, sustainable initiatives, and academic innovations
- **SDG Boot Camp & Round Table Discussions** fostering interdisciplinary dialogue on sustainable development goals, policy implications, and industry-academic collaborations.

The conference will highlight the latest developments in aviation, aeronautics, tourism, engineering, and technology in various fields of education while addressing critical challenges and exploring opportunities for growth and sustainability. Furthermore, it highlights the role of business, finance, management, hospitality and tourism, and education in shaping global economies and promoting sustainable practices, emphasizing strategies to enhance visitor experiences, preserve cultural heritage, and foster community development.

May 28 to 30, 2025

WCC ATC Cabin Hall, Brgy. Canarvacanan, Binalonan, Pangasinan, 2436, Philippines

Beyond aviation and tourism, RISE 2025: ICREATE-IMPACT expands its reach to food technology, civil, mechanical, electrical, and computer engineering, educational technology, social sciences, arts and humanities, criminal justice, and health technology, facilitating research that drives innovation and benefits diverse communities.

Organized by WCC-ATC Binalonan Campus in collaboration with various HEIs, the event provides a platform for academic and professional exchange, offering participants opportunities to engage in collaborative research, network with peers, and contribute to the advancement of sustainable education. Aligned with the United Nations Sustainable Development Goals (SDGs), the conference fosters interdisciplinary research, technological innovation, and academic collaborations that promote sustainability across various fields. Through interactive exhibits, thought-provoking discussions, and scholarly presentations, RISE 2025: ICREATE-IMPACT is poised to make a significant impact on research and innovation, driving sustainable solutions for a better future.

FOCAL AREAS

The following are the SEVEN (7) significant research program areas:

1. Aviation & Aeronautics
2. Tourism & Hospitality Management
3. Engineering and Technology
4. Business, Finance, and Management
5. Educational Technology, Social Studies, Arts & Humanities
6. Criminal Justice Education Technology
7. Health Technology

SUB-TOPICS ALIGN WITH SDGS:

The sub-topics represents the diverse fields of aviation, tourism, engineering, education, and beyond while emphasizing sustainable development. Each focal area is tied to relevant SDGs to provide a robust framework for interdisciplinary exploration.

1. Aviation & Aeronautics

Innovations for greener aviation, sustainable airport infrastructure, autonomous and electric aircraft, aviation fuel alternatives, emission reduction strategies, and climate-resilient aviation policies.

- **SDG 9 (Industry, Innovation, and Infrastructure)**
 - a) Innovations in aeronautics engineering for greener aviation
 - b) Sustainable airport infrastructure and management
 - c) Autonomous and electric aircraft technologies
- **SDG 12 (Responsible Consumption and Production)**

May 28 to 30, 2025

WCC ATC Cabin Hall, Brgy. Canarvacanan, Binalonan, Pangasinan, 2436, Philippines

- a) Development of sustainable aviation fuels
- b) Lifecycle management of aviation components
- c) Reducing waste in airline operations
- **SDG 13 (Climate Action)**
 - a) Strategies to achieve carbon-neutral aviation
 - b) Climate-resilient airport designs
 - c) Policies for reducing aviation-related emissions

2. Tourism & Hospitality Management

Sustainable tourism practices, eco-tourism development, community-based tourism, responsible resource management in hospitality operations, job generation, and cultural heritage preservation.

- **SDG 8 (Decent Work and Economic Growth)**
 - a) Sustainable tourism as a driver for inclusive economic growth
 - b) Job creation in the tourism and hospitality sectors
 - c) Promoting fair labor practices in the hospitality industry
- **SDG 11 (Sustainable Cities and Communities)**
 - a) Community-based tourism for cultural heritage preservation
 - b) Urban planning for sustainable tourism infrastructure
 - c) Eco-tourism initiatives for biodiversity conservation
- **SDG 12 (Responsible Consumption and Production)**
 - a) Reducing food and material waste in hospitality
 - b) Sustainable resource management in hotels and resorts
 - c) Consumer education for responsible tourism practices

3. Engineering and Technology

Smart infrastructure systems, climate-resilient engineering designs, automation and robotics, digital transformation in industry, circular economy applications, and renewable energy innovations.

- **SDG 9 (Industry, Innovation, and Infrastructure)**
 - a) Smart technologies for resilient infrastructure
 - b) Automation and robotics for efficient manufacturing
 - c) Digital transformation in engineering industries
- **SDG 13 (Climate Action)**
 - a) Engineering solutions for renewable energy
 - b) Climate-resilient infrastructure in disaster-prone areas
 - c) Carbon capture and storage technologies.
- **SDG 12 (Responsible Consumption and Production)**
 - a) Circular economy models in engineering practices
 - b) Sustainable material innovations
 - c) Energy-efficient systems for industrial applications

4. Business, Finance, and Management

Financial inclusion strategies, green and social enterprise models, economic diversification, value chain development, digital financial systems, and multi-sectoral partnerships for sustainability.

- **SDG 1 (No Poverty)**
 - a) Financial inclusion strategies for poverty alleviation
 - b) Micro-enterprises and their role in economic empowerment
 - c) Social enterprises for community development
- **SDG 8 (Decent Work and Economic Growth)**
 - a) Strategies for sustainable economic diversification
 - b) Green business models for long-term growth
 - c) Digital finance and its impact on job creation
 - d) Value Chain Analysis of Agricultural Products
- **SDG 17 (Partnerships for the Goals)**
 - a) Public-private collaborations to achieve SDGs
 - b) Knowledge-sharing platforms for global partnerships
 - c) Policies for incentivizing sustainable investments

5. Educational Technology, Social Studies, Arts & Humanities

Integrating inclusive digital education to promote equitable learning and cultural understanding in support of sustainable development.

- **SDG 4 (Quality Education)**
 - a) Digital learning platforms for equitable access
 - b) Educational policies for inclusive learning environments
 - c) Lifelong learning and upskilling for the 21st century
- **SDG 5 (Gender Equality)**
 - a) Promoting gender equity through education
 - b) Women in STEM fields and leadership roles
 - c) Addressing educational barriers for marginalized groups
- **SDG 16 (Peace, Justice, and Strong Institutions)**
 - a) Education as a tool for civic engagement and peacebuilding
 - b) Multicultural education for reducing social conflicts
 - c) Institutional reforms through educational initiatives.

6. Criminal Justice Education Technology

Innovative strategies to enhance justice systems and promote equitable governance, legal technology integration, transparency and governance in justice institutions, community-centered justice programs, and international justice reform collaborations.

- **SDG 10 (Reduced Inequalities)**
 - a) Justice reforms for marginalized and vulnerable communities
 - b) Addressing socioeconomic disparities through legal frameworks
 - c) Community-based approaches to justice delivery
- **SDG 16 (Peace, Justice, and Strong Institutions)**

- a) Leveraging technology for efficient judicial processes
- b) Strengthening institutional transparency and governance
- c) Crime prevention through education and awareness
- **SDG 17 (Partnerships for the Goals)**
 - a) International collaborations for justice reforms
 - b) Research networks focused on legal technology
 - c) Public-private initiatives for equitable justice systems

7. Health Technology

Integrating technological advancements to enhance healthcare education, training, and public awareness, health and digital literacy in public health, e-learning platforms for medical training, sanitation and hygiene education tools, and climate-related health preparedness.

- **SDG 3 (Good Health and Well-being)**
 - a) AI-powered training and decision support systems for healthcare professionals.
 - b) Digital health literacy programs for disease prevention and patient empowerment
 - c) VR/AR simulations for medical training and public health education
- **SDG 4 (Quality Education)**
 - a) E-learning platforms and mobile applications for healthcare workforce development
 - b) Gamification and AI-driven assessments for medical training
 - c) Technology-driven capacity building for healthcare professionals in underserved areas
- **SDG 6 (Clean Water and Sanitation)**
 - a) Interactive digital tools for hygiene and sanitation education
 - b) AI-supported training programs on water safety and sanitation management
 - c) Community-driven digital campaigns on clean water practices
- **SDG 13 (Climate Action)**
 - a) Educational platforms on climate-related health risks and mitigation
 - b) Technology-supported disaster preparedness training for healthcare workers
 - c) AI-driven data visualization tools for public health awareness on climate change

SEE TEMPLATES:

<https://drive.google.com/drive/folders/1jYcJxa0C0GvZPeLKHxODSmSuoPTZ3MNS?usp=sharing>

THE SDG BOOT CAMP & ROUND TABLE DISCUSSION

The Sustainable Development Goals (SDGs), established by the United Nations, serve as a blueprint for addressing global challenges such as poverty, inequality, climate change, environmental degradation, peace, and justice. Higher education institutions (HEIs) play a crucial role in promoting awareness, knowledge dissemination, and innovation to advance these goals. As part of the 3rd Research Innovation for Sustainable Education 2025 (RISE 2025: ICREATE-IMPACT), WCC-ATC Binalonan Campus, in collaboration with various HEIs, will organize an SDG Boot Camp and Round Table Discussion to foster interdisciplinary collaboration and actionable strategies for sustainable development.

The **SDG Boot Camp and Round Table Discussion** will be an integrated session designed to provide both knowledge-building and collaborative discussions in a structured format. The session will consist of:

1. **Keynote Presentations by SDG experts and Sustainability Leaders.** Overview of SDGs, their global impact, and the role of HEIs in achieving sustainable development. Showcasing successful SDG-related initiatives from different sectors.
2. **Interactive Workshops and Collaborative Programs & Research for SDGs.** Participants develop and present SDG-aligned project proposals, forming initial collaborative programs or research projects.
3. **Creation of an SDG Action Plan and Roadmap** to sustain SDG initiatives beyond the conference. Ongoing monitoring and evaluation of SDG-related projects by WCC-ATC to ensure long-term impact and collaboration.

SEE SDG ACTION PLAN TEMPLATE:

<https://docs.google.com/document/d/1WtJFUZ9pRe7GO9akKNIQ9rehyKEpGjpv/edit?usp=sharing&oid=103807314205555529487&rtpof=true&sd=true>

FOR SDG REGISTRATION:

<https://forms.gle/PMuYQ3aPZqxM6y8cA>

May 28 to 30, 2025

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CONFERENCE SESSION

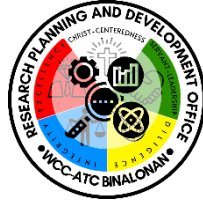
WCC-ATC RISE 2025:ICREATE-IMPACT serves as a venue for sharing and discussing research issues, concerns and output in a scholarly yet friendly environment. The RISE 2025:ICREATE-IMPACT will span three (3) days and will include a rich assortment of sessions such as:

- **KEYNOTE PRESENTATIONS.** Distinguished experts will deliver keynote speeches that focus on the event theme of regional, national and international relevance and advancements in sustainable research and innovation.
- **PLENARY SESSIONS.** Invited scholars and industry leaders will hold panel discussions and interactive sessions on multidisciplinary topics.
- **PAPER PRESENTATIONS.** An opportunity for students, faculty, non-teaching personnel and other professionals to present their original completed and ongoing research work, receive feedback, and network with peers and professionals.
- **EXHIBITS AND POSTER PRESENTATIONS** – Showcasing innovative projects, prototypes, and research outputs aligned with sustainability goals.
- **RESEARCH AWARDS.** A ceremony to honor outstanding research work and presentations during the conference.
 - a. Best Research Projects
 - b. Best Research Paper
 - c. Best Presenters
 - d. Most Promising Young Researcher on SDGs
 - e. Best Project Exhibit on Sustainability

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MAIN ORGANIZER:



CONFERENCE CO-ORGANIZERS



CONFERENCE COLLABORATORS/ PARTNERS



MAKERSPACE
INNOVHUB

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**3rd Research Innovation for Sustainable Education 2025:
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**CONFERENCE
SPONSORS**



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CONFERENCE GUIDELINES

SDG BOOT CAMP & ROUND TABLE DISCUSSION

To ensure meaningful engagement and impactful discourse during the SDG Boot Camp and Round Table Discussion, the RISE 2025 organizing committee invites interested institutions, organizations, and individuals to submit program proposals that align with the seven focal SDG areas of the conference. Please adhere to the following guidelines:

Activity/Program Participation

1. Eligibility for Participation

- Open to all faculty members, student leaders, researchers, policy advocates, and institutional representatives from higher education institutions and relevant organizations.
- Participants must have a demonstrated interest in SDG-related initiatives or sustainability education.

2. Registration Process

- Participation is free of charge, but pre-registration is mandatory.
- Interested participants must accomplish the official registration form via Google Forms: <https://forms.gle/PMuYQ3aPZqxM6y8cA>
- Registrants must complete all required fields in the form, including:
 - Full Name
 - Affiliated Institution or Organization
 - Designation or Role
 - Contact Information (Email and Mobile Number)
 - Preferred Program Session(s) or Topics of Interest

3. Participation Confirmation

- Participants will receive an official confirmation email from the organizing committee prior to the event.
- Session schedules or venue assignments will be provided after confirmation.

4. Engagement and Documentation

- Active participation is expected during the sessions, particularly in breakout activities, feedback sharing, and collaborative discussions.
- Certificates of Participation will be issued to those who complete at least 80% of the scheduled sessions and accomplish the post-activity evaluation form.

5. Conduct and Responsibilities

- Participants must observe professionalism, respect, and inclusivity in all discussions.

May 28 to 30, 2025

WCC ATC Cabin Hall, Brgy. Canarvacanan, Binalonan, Pangasinan, 2436, Philippines

- Sharing of unauthorized or uncredited materials from the session is strictly discouraged.

Program/Project Proposal Submission

1. Submission Process

- All proposals must be submitted through the official Google Docs link provided by the organizing committee.
- Title your document using the following format:
Institution/Organization Name
SDG Proposal for RISE 2025
- The deadline for submission will be communicated via email by the event coordinators.

2. Proposal Requirements

Each proposal should include the following sections:

- Title of the Proposed Program (should clearly reflect the SDG-related focus based on the 7 focal areas of the conference)
 - Proponent Information
 - Name of Institution/Organization
 - Name of Lead Proponent(s) and Designation(s)
 - Contact Information (Email and Phone Number)
 - SDG Alignment
 - Specify which SDG(s) the program aligns with specifically the sub-themes of the conference.
 - Explain how the program contributes to achieving these SDGs.
 - -SDG Program Description
 - Brief overview (150-250 words) explaining the concept, objectives, and expected outcomes.
 - Justification for the program's relevance to HEIs and the broader SDG agenda.
- See link for registration: <https://forms.gle/PMuYQ3aPZqxM6y8cA>

3. Selection Process

- The assigned Co-Organizers will review all submitted proposals and select the final programs to be included in the SDG Boot Camp and Round Table Discussion.
- Evaluation criteria will include relevance to SDGs, feasibility, impact potential, and alignment with the objectives of RISE 2025.
- Accepted proposals will be notified via email along with any additional instructions.

4. Important -Notes

- Submission of a proposal does not guarantee inclusion in the final program lineup.
- Proposals should be original and not previously presented at similar events unless they include new insights or developments.
- Any changes to an accepted proposal must be approved by the assigned co-organizers.

May 28 to 30, 2025

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PROJECT EXHIBIT GUIDELINES

This project exhibits aims to bring together the most-tech savvy and innovative products/projects align with the Harmonized National Research Agenda and Sustainable Development Goals and enhance partnership with different colleges and universities in line with research and technology. This exhibit seeks to encourage these students, faculty and professionals to think and propose out-of-the-box solutions and provide students the much-needed space to present their projects and ideas especially to disseminate knowledge and share innovations that could form part of the country's pool of practices in the hope of gaining a sustainable cities and communities.

- Exhibitors
 - The exhibitors shall be categorized as:
 - Food Category
 - Tourism & Hospitality Mgt. Students from participating institutions
 - Business, Finance & Mgt Students from participating institutions
 - Non-Food Category
 - Aviation & Aeronautics Students from participating institutions
 - Engineering, Education and IT Students from partner institutions
 - Educational Technology, Social Studies, Arts & Humanities from partner institutions
 - Criminal Justice Education Technology from partner institutions
 - Health Technology from partner institutions
 - Tourism & Hospitality Mgt. Students from participating institutions
 - Business, Finance & Mgt Students from participating institutions
 - Duration of Submission – Organizers will start accepting entries via online submissions from **April 25, 2025**
- Exhibit Requirements
 - School entries must have been researched and developed (food and non-food products) prior to the event proper.
 - They must submit their latest or existing school projects using any developed food and non-food products, robotics, machineries, parts, and platforms.
 - Must highlight their latest product innovations (food and non-food products) that might be significant in Harmonized National Research Agenda and Sustainable Development Goals and can be of great help to the institution.
 - The project exhibit will be displayed together with the relevant materials e.g. promotional ads submitted by the participating school for exhibition.
- Content
 - Each exhibitor shall also submit IMRAD full paper (see attached template)

May 28 to 30, 2025

WCC ATC Cabin Hall, Brgy. Canarvacanan, Binalonan, Pangasinan, 2436, Philippines

- Each exhibitor must present a poster, banner, catalogue (if available), and other media-related materials highlighting the special features of the robotic technology, product or service. Prepare and print a **2ft x 5ft poster**.
- They can present different media elements that may include high-quality photos, charts, diagrams, illustrations, etc. that would help bring the content to life.
- The exhibitors must submit a video (if applicable) showing the capability of the project in solving a problem and serve as aid to their respective department/colleges and the institution; or a sustainable project that would be of great help to aid the community.
- Exhibit Proper
 - All exhibit materials must be submitted for thorough screening.
 - Each exhibitor will be given a booth in the Cabin Hall, WCC ATC Binalonan Campus
 -

RESEARCH PRESENTATION

ABSTRACT SUBMISSION GUIDELINES:

1. Submit a 250 to 300-word abstract consisting of the following sections:
 - a. Title of the Paper
 - b. Name of Author/s
 - c. Affiliation
 - d. email address
 - e. logo of the College/University
 - f. picture of the Main Author
 - g. Content must contain the rationale, objectives, methods, results and recommendations.
 - h. Keywords (at least 5 words)
2. Abstract should be submitted electronically in PDF Format

FULL PAPER SUBMISSION GUIDELINES:

1. The full paper should follow the prescribed format with the following parts:
 - a. Title of the Paper
 - b. Name of the Author/s
 - c. Affiliation
 - d. Email Address
 - e. Abstract
 - f. Keywords
 - g. Introduction
 - h. Methodology
 - i. Results and Discussions
 - j. Conclusion and Recommendations
 - k. Bio-note of the Authors
2. Full paper should be submitted electronically in MS Word file.

May 28 to 30, 2025

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REVIEW PROCESS

1. All abstracts will undergo a peer-review process. The Review Committee will evaluate submissions and notify authors of acceptance via email one to two weeks after the submission deadline.
2. All submitted papers will be evaluated for the selection of Best Paper.

RESEARCH PRESENTATION GUIDELINES

- Oral Presentation Guidelines
 - Papers are grouped closely according to the selected project discipline.
 - To minimize technical errors, the presenter may submit their PowerPoint presentation on or before **May 20, 2025**.
 - Use English as a medium for presentation.
 - The suggested number of slides is 15-25, however, it will depend on the decision of the presenter as long as it will not exceed on the allotted time. Each presenter is given 5 to 10 minutes presentation.
 - A 15-minute question and answer will follow after the presentation of the group presenters/cluster presenters.

Evaluation Criteria for Best Paper:

Scientific rigor and validity	30%
Clarity of presentation	20%
Relevance to SDGs	20%
Contribution to knowledge and research	20%
Overall impact	10%
Total	100%

Evaluation Criteria for Best Presenter:

Clarity and effectiveness of communication	30%
Engagement with the audience	25%
Mastery of content	25%
Use of visual aids and presentation tools	10%
Time management	10%
Total	100%

Evaluation Criteria for Best Research Project:

Relevance to SDGs	20%
Innovation and originality	25%
Research methodology and execution	25%
Impact and sustainability	20%
Clarity and organization	10%
Total	100%

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Evaluation Criteria for Most Promising Young Researcher on SDGs:

Originality and creativity	25%
Research depth and potential impact	25%
Presentation and communication skills	20%
Relevance to SDGs	20%
Commitment to future research	10%
Total	100%

Evaluation Criteria for Most Promising Young Researcher on SDGs:

Originality and creativity	25%
Research depth and potential impact	25%
Presentation and communication skills	20%
Relevance to SDGs	20%
Commitment to future research	10%
Total	100%

Evaluation Criteria for Project Exhibit on Sustainability:

Innovation and creativity	25%
Visual presentation and organization	25%
Impact on sustainability	20%
Engagement with visitors	20%
Overall effectiveness	10%
Total	100%

CONFERENCE FEES:

1. One paper presentation:

- Student (₱2500 Early Bird Payment)
(₱3000 Regular Payment)
- Professional (₱4000 Early Bird Payment)
(₱4500 Regular Payment)

**Inclusive of Kit, Book of Abstract & Conference Proceedings, Program, Certificate and Foods & Refreshments*

2. Non-paper presenter/Observer/SDG Collaborators will have to pay:

- (₱1800 Early Bird Payment)
- (₱2000 Regular Payment)

**Inclusive of Kit, ID, Certificate and Foods & Refreshments.*

3. Publication: IJAMS & SCOPUS INDEXED JOURNALS

1. Web of Science & Scopus-Indexed Publication

The organizers will endorse selected papers and peer-reviewed papers for Scopus indexed journals and Web of Science journals

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in Education, Technology, Health Education,
Business Management & Engineering

2. *IJAMS* Online Publication with ISSN: ₱5,500

Printed & Online Publication with ISSN & ISBN and National Index: ₱6,500

**Inclusive of Journal.*

PAYMENT DETAILS:

Bank Details:

BDO Account Name: **WCC Aeronautical and Technological College Inc.**

BDO Account Number: **001498023954**

Landbank : **5692110457**

CONTACT DETAILS:

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CALL FOR PARTICIPATION

RISE 2025 ICREATE: IMPACT SDG COLLABORATION DAY

Educators, researchers, experts, and industry practitioners are graciously invited to be a part of the SDG Collaboration Day, where everyone can engage in insightful and interactive discussions, and valuable networking opportunities.

Your participation in this activity will contribute to the development of solutions towards a sustainable Philippines.

REGISTRATION FEE

	EARLY BIRD PAYMENT	REGULAR PAYMENT
STUDENT	2500.00	3000.00
PROFESSIONAL	4000.00	4500.00
OBSERVER	1800.00	2000.00



REGISTRATION LINK

<https://forms.gle/NshWNVmk4ctNvH4H7>

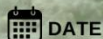
HOSTED BY:



CO-ORGANIZED BY



EVENT DETAILS



DATE

MAY 28 - 30, 2025



VENUE

**WCC AERONAUTICAL AND TECHNOLOGICAL COLLEGE
BINALONAN, PANGASINAN, PHILIPPINES**

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Times Higher Education Impact Rankings 2024

WURI THE WORLD UNIVERSITY RANKINGS for INNOVATION

SUSTAINABLE DEVELOPMENT GOALS

Green Metric World University Rankings

ICREATE: IMPACT

RISE 2025
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WCC AERONAUTICAL & TECHNOLOGICAL COLLEGE
BINALONAN, PANGASINAN, PHILIPPINES

28-30 MAY 2025

CALL FOR PAPERS

CATEGORIES

- ⊙ TOURISM AND HOSPITALITY MGMT.
- ⊙ AVIATION AND AERONAUTICS
- ⊙ BUSINESS, FINANCE, MANAGEMENT
- ⊙ EDUCATIONAL TECHNOLOGY, SOCIAL STUDIES, ARTS AND HUMANITIES
- ⊙ CRIMINAL JUSTICE EDUCATION
- ⊙ HEALTH TECHNOLOGY
- ⊙ ENGINEERING & INFORMATION TECHNOLOGY

IMPORTANT DATES

- ⊙ MARCH 29, 2025 - DEADLINE OF SUBMISSION OF ABSTRACTS
- ⊙ APRIL 26, 2025 - DEADLINE FOR EARLY BIRD PAYMENT
- ⊙ MAY 03, 2025 - DEADLINE FOR REGULAR PAYMENT
- ⊙ MAY 15, 2025 - DEADLINE FOR REGISTRATION
- ⊙ MAY 28-30, 2025 - RISE 2025 ICREATE: IMPACT

SCAN TO SUBMIT



Submission link

<https://forms.gle/pQTb2HifEsCnvpmr8>

REGISTRATION FEES

	EARLY BIRD PAYMENT	REGULAR PAYMENT
STUDENT	2500.00	3000.00
PROFESSIONAL	4000.00	4500.00
OBSERVER	1800.00	2000.00

ENTRIES SHOULD BE ALIGNED WITH ANY OF THE SUSTAINABLE DEVELOPMENT GOALS

ORGANIZED BY:



CO-ORGANIZED BY:



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